

# P7 Information Evening June 2024







Pupil Support Leaders
(Guidance)

Support for Learning

Wellbeing Team

# PUPIL SUPPORT STRUCTURE 2024-2025

#### **Allermuir**

**Braidlaw** 

Caerketton

Darrach

Mr Else DHT Mr Isdale DHT Mrs Clegg DHT Mr Isdale DHT

Mr Hollis PSL Mr Brodie PSL Mrs Dunn & Mr Smith PSLs

Mrs Kerr PSL

Mrs Hardie - PSL across all Houses Mr McLeod - Support for Learning Leader Mr Murray - Curriculum Leader: Wellbeing Team

Mrs Flockhart SfL Teacher Mr McAlpine SfL Teacher Mr McAlpine SfL Teacher Mrs Flockhart SfL Teacher

### Pupil Support Faculty

#### Pupil Support Leaders

Mr Hollis: Allermuir PSL

Mr Brodie: Braidlaw PSL

Mrs Dunn: Caerketton PSL

Mr Smith: Caerketton PSL

Mrs Kerr: Darrach PSL

Mrs Hardie - PSL across all

Houses

#### Support for Learning

Mr MacLeod: SfL Leader

Mrs Flockhart: SfL Teacher

Mr McAlpine: SfL Teacher

Miss Wilson: Transition Teacher

PSAs:

Ms Rensner

Ms Cairns

Ms Perrie

Ms Darling

Ms Mayes

Ms Beruwien

#### Wellbeing Team

Mr Murray: Curriculum Leader

Ms Brown: Pupil Support Officer

Ms Martin: Pupil Support Officer

Mr Jeffrey: PSA



### Pupil Support Staff

#### Admin Support:

Mrs Broomfield (Enrolments & Welfare)
Mrs Keyse (Welfare)

#### Counselling Team:

Ms Newman & Ms Bye

Educational Psychologist: Ed

Mrs Kerr

School Link Police Officer:

PC Scott-Pearce

Education Welfare Officer:

Ms Cotter

Attendance PSO:

Ms McKenzie

DYW Coordinator:

Ms Hazley

SDS Advisors:

Ms Welsh & Ms Jack



### Daily timetable

Vail Jimes approximation of the second secon				
Monday	Tuesday	Wednesday	Thursday	Friday
Period 1: 08.45-09.35	Period 1: 08.45–09.35	Period 1: 08.45-09.35	Period 1: 08.45-09.35	Period 1: 08.45-09.35
Period 2: 09.35-10.25	Period 2: 09.35–10.25	Period 2: 09.35-10.25	Period 2: 09.35-10.25	Period 2: 09.35-10.25
Morning break	Morning break	Morning break	Morning break	Morning break
10.25–10.40	10.25–10.40	10.25–10.40	10.25–10.40	10.25–10.40
Period 3: 10.40–11.30	Period 3: 10.40–11.30	Period 3: 10.40–11.30	Period 3: 10.40–11.30	Period 3: 10.40–11.30
Period 4: 11.30–12.20	Period 4: 11.30–12.20	Period 4: 11.30–12.20	Period 4: 11.30–12.20	Period 4: 11.30–12.20
Lunch break	Lunch break	Lunch break	Lunch break	
12.20–1.05	12.20–1.05	12.20–1.05	12.20-1.05	
Period 5: 1.05–1.55	Period 5: 1.05–1.55	Period 5: 1.05–1.55	Period 5: 1.05–1.55	
Period 6: 1.55-2.45	Period 6: 1.55-2.45	Period 6: 1.55–2.45	Period 6: 1.55-2.45	QIR CO

Period 7: 2.45-3.35

Period 7: 2.45-3.35

Period 7: 2.45-3.35

Period 7: 2.45-3.35

# HOUSE STRUCTURE

House

Allermuir

Braidlaw

Caerketton

Darrach

House Class: E.G. 1A1, 1B2, 1C1, 1D2

Registration
Personal & Social
Education (PSE)
Religious, Moral and
Philosophical Studies
(RMPS)
Social Subjects

Maths
English
Modern Languages

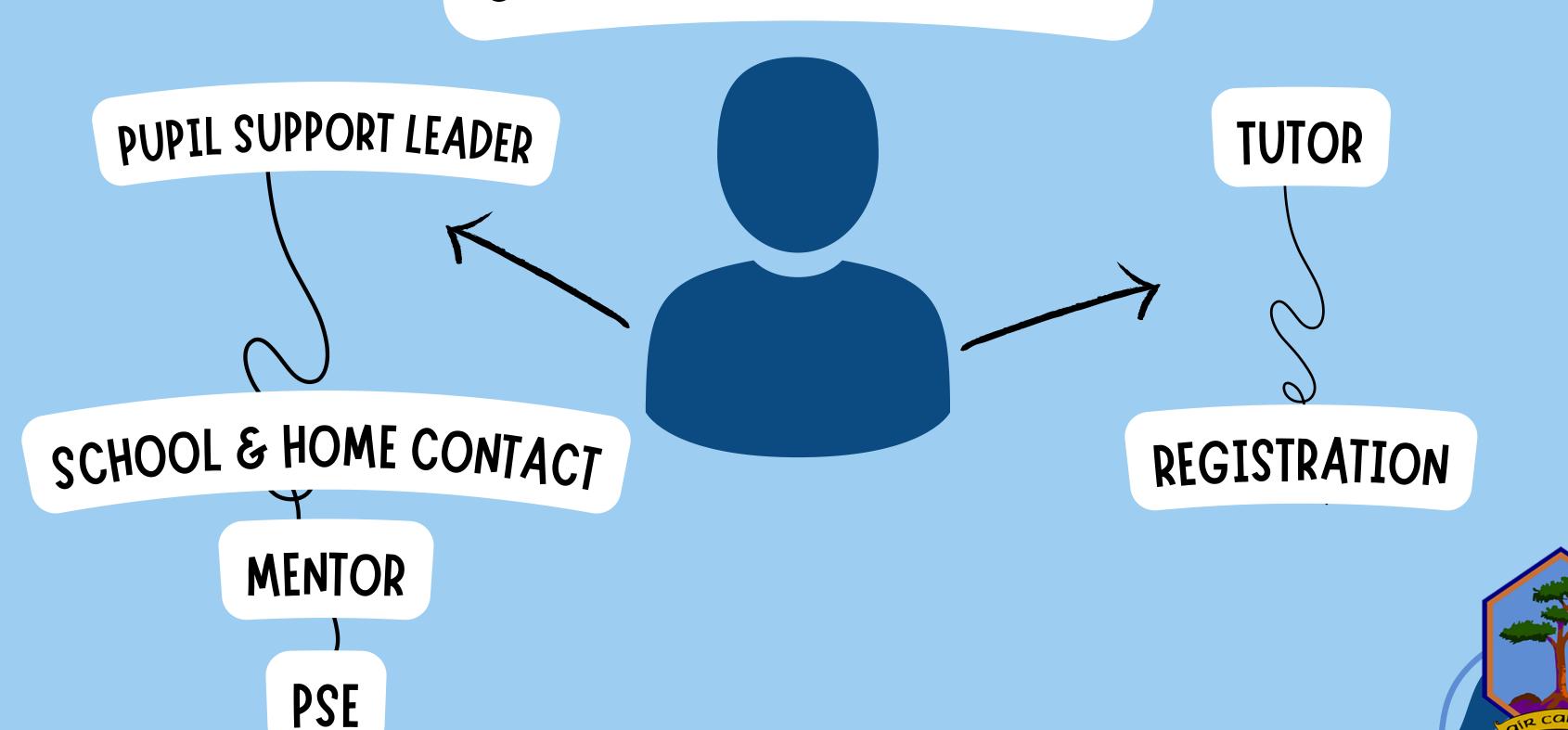
Physical Education

Practical Teaching Set (20 pupils) E.G. 1X1, 1X9

Science
Expressive Arts
Technologies



## S1 YOUNG PERSON



# HOUSE TEAM: ALLERMUIR

#### Pupil Support Leader:

Mr Hollis 1A1 & 1A3

Mrs Hardie 1A2\*

Support for Learning Teacher:

Mrs Flockhart

Depute Headteacher:

Mr Else



# HOUSE TEAM: BRAIDLAW

#### Pupil Support Leader:

Mr Brodie 1B1 & 1B2

#### Support for Learning Teacher:

Mrs Stirling, Mr McAlpine

#### Depute Headteacher:

Mr Isdale



# HOUSE TEAM: CAERKETTON

#### Pupil Support Leader:

Mrs Dunn 1C1 & 1C2 (Tues - Fri)

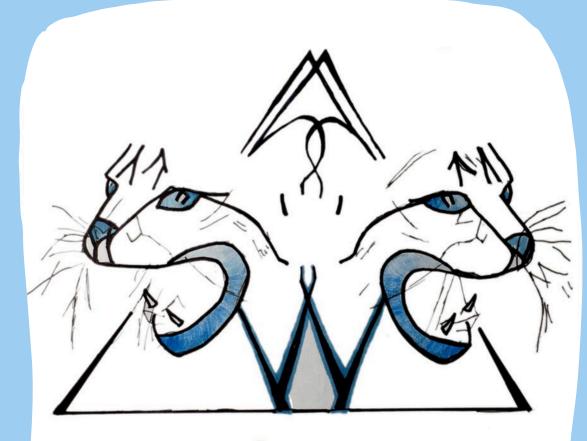
Mr Smith (Mon)

Support for Learning Teacher:

Mrs Stirling, Mr McAlpine

Depute Headteacher:

Mrs Clegg



Caerketton

# HOUSE TEAM: DARRACH

#### Pupil Support Leader:

Mrs Kerr 1D1 & 1D2

#### Support for Learning Teacher:

Mrs Flockhart

#### Depute Headteacher:

Mr Isdale



### **TUTOR**

Registration: 8.35-8.45 everyday

Aims of registration:

Create a caring & inclusive ethos

Manage attendance - complete daily register, collect absence notes from parents & carers e.g. medical appointment. (Headteacher will respond to requests for extended absence)

**Share information** e.g. bulletin

Reinforce school expectations e.g. punctuality & dress code



# ROLE OF THE PUPIL SUPPORT LEADER

Key contact for pupils, parents & carers

Pastoral care

Progress and achievement

Attendance and late coming

Health and wellbeing

Targeted support

Transition and making choices

Careers and positive destinations

Partnership working



# ROLE OF SUPPORT FOR LEARNING

Key contact for pupils, parents & carers

In class learning strategies

Liaise with external partners

EAL support

Health and wellbeing

Targeted support

Transition

Assessment of learning

Staff development



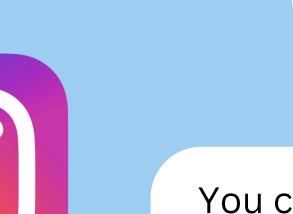




@FirrhillHigh
 @firrhillrrsa
 @Firrhill\_SfP
@FirrhillNurture (Wellbeing Team)
 firrhillwellbeing - Instagram

You can contact your child's Pupil Support Leader via the School Office (0131 441 4501) or via email - admin@firrhill.edin.sch.uk

We aim to resolve your enquiry within 5 working days.











# EXPECTATIONS: ATTENDANCE

#### 8.30am - Warning bell

Pupils make their way to registration room

#### 8.35am - Registration

Registration time begins promptly

#### Arrival after 8.35am

Pupils will be marked as late

Tutors and PSLs will monitor attendance and punctuality closely





## EXPECTATIONS: UNIFORM

School tie & white shirt.

S1/S2 can wear school logo polo shirt.

A plain fully black V-neck jumper or cardigan.

Black formal trousers, black jeans, or black skirt of an appropriate length.

Outdoor jacket must be removed in class.

Black shoes/trainers.

PE - Plain black top (loose fitting, long or short sleeve), black shorts or jogging bottoms and trainers with non-marking soles.



# EXPECTATIONS: UNIFORM





### FIRRHILL PE KIT

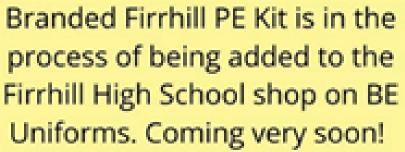
Plain black t-shirt - no large logos or brands. This can be a short or long sleeved top **OR** a Firrhill PE black t-shirt.

Black or navy shorts, leggings or tracksuit bottoms.

Trainers or other appropriate footwear for sport.







#### Not PE kit...

- · School Shoes
- Crocs/Uggs
- Crop Tops
- Tops with large logo/brand
- Football tops
- · A non-black t-shirt
- Jeans



We are here to help! If there are any problems sourcing PE kit or you have any questions, please do not hesitate to get in touch.

Thank you in advance for your support.



# EXPECTATIONS: BEHAVIOUR



Firrhill staff and pupils follow a 'rights respecting' classroom ethos where everyone has the opportunity to reach their potential by being Ready, Respectful and Safe.

**Ready** - arrive on time, prepared and equipped for class, in school uniform and working to the best of your ability.

**Respectful** - of people and our environment, polite to others, following instructions and listening when others are talking.

**Safe** - behaviours towards others and ourselves, moving safely in corridors and classrooms, respecting resources and school property.

### WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.





















### 3 DAY VISIT

### LUNCH ARRANGEMENTS

Pupils should bring a packed lunch each day.

Lunch will be provided on all 3 days for any pupil who receives Free School Meals.

Information will follow regarding ParentPay accounts.

### 3 DAY VISIT

**IPADS** 

Please scan the QR code to complete the iPad agreement form.

Please bring your iPad for the 3 day visit!











