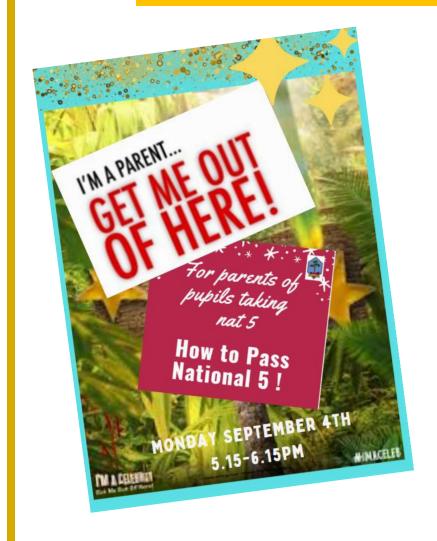
How to Pass National 5: Monday Sept 4th 5.15pm – 6.15pm









Welcome and Aims

Alice Clegg DHT



The overarching aim of this session is to encourage parents to know how best to support learning at home, specifically in relation to National 5.



It is part of our 6 pilot activities working towards a new parental engagement strategy for Firrhill to be launched May/June 2024



PARENTAL ENGAGEMENT @ FIRRHILL ACTION PLAN



We have been consulting and orgating with all parents, staff, pupils and our wider community as part of our aim to develop parental organization. Firthill This is part of our continuing journey to excellence as a school. A tage thank you to all parents who completed our parental survey (SE) responses or look part in other activities last session as part of our consultation and organized phase. This session we are going to be drawing logother a new parental organized strategy across the school and look forward to working in partnership with all across our school community to make it happen. For the purposes of our new strategy we are using the definition of parental organized as factive and meaningful involvement in children's learning' (Goodal and Montgomery, 2014). The shared alms of the strategy are to improve pupil outcomes in the widest sense(affiamentmet, achievement, wellbeing) and increase parental self-officery and parental social capital Further details coming soon.



- 92% believe staff treat my child fairly and with respect.
- 82% feel comfortable approaching the school with questions, suggestions and/or a problem.
- 86% of parents believe the school is' well led and managed and have confidence.
- 79% are 'satisfied with the quality of teaching in the school, 2% disagree with 16% 'neutral'
- Areas recognised as needing to develop:

 Only 49% of parents have the view that the school gives me advice on home to support my child's learning at home.
- Date Analysis of qualitative question reveals core categories in order of importance:

 1 More guidance for parents on how to help
- 2 Specific subject information and help navigating subjects Teams - want to know more of what they are learning in classroom (topics etc) and when assessments are and how SQA exams work 3. How to support pupils with ASN
- A.Need clarity around homework and there is an approx 50,50 split on some wanting more, others less.

OID YOU KNOW. Parents and carers have the greatest influence on the achievement of young people through supporting their learning in the home rather than supporting activities in the school. Supporting learning within the home environment makes the greatest difference to achievement (Goodal's Horris, 2007).

Parents and covers don't have to be experted in any subjects for movimum impact. Instead some of the nost effective things they can do to support their child's issuining is to ack questions, show interest, and have high expectations (Mottle, 2005)

Specific aims of this session:



Best practice parental engagement that supports learning at home

Revision hints and tips incl wellbeing

Exam advice /SQA

There will be an opportunity for parents to ask questions at the end.

Parental engagement @Firrhill "Active and meaningful involvement in children's learning"



"The more parents and young people talk about learning the better the young people achieve" (Desforges, 2003)

"One of the best levers schools have for improvement' (Goodall, 2017)

Now recognised as "essential to improving outcomes" (Kim, 2009)



Increases parental self efficacy

Increases parental social capital



Parental engagement: What works best?



- Surveillance of homework
- Giving advice
- Asking questions
- Showing them how to do the work
- Reflecting with them and showing interest in their work
- Organising revision timetable



How to Pass N5 Maths/Applications of Maths

Clare Watson - Curriculum Leader of Mathematics

Outline



- What do the N5 Maths courses look like?
- Key SQA language
- What support is available to your child?
- Why Supported Study?
- What can you do to support your child?
- What can your child do?
- What works when you are revising Maths?
- What doesn't work when you are revising Maths?
- What have our previous pupils said?

What do the N5 Maths courses look like?



- Both are 100% exam.
 - There are no internal assessment/projects that count towards the grade.
- I have sent an email via the office to all parents with the course plans for the year. If you haven't received this, let me know at the end.
- Class assessments throughout the year to check progress.

Key SQA language



Key Language for an Exam

Word(s)	Meaning			
Calculate	Carry out numerical calculations to give your answer.			
	This DOES NOT mean use a calculator.			
Evaluate	Carry out your calculations to give a numerical answer (value). Often			
	used when you have to substitute in values to a formula. Not necessarily requiring a calculator.			
Simplest Form	Ensure that your final answer cannot be written in a simpler form (e.g.			
	fractions, surds)			
Show that	Usually asking you to write an expression in a certain form, the answer is			
	often given in the question in this case.			
Comment on	The question is looking for a short sentence or statement about the			
	information given. You MUST relate back to the context of the question.			
	Most often used for Statistics questions.			
Range of values	This is almost always looking for an inequality			
	$(e.g. x \ge 3 \text{ or } -2 \le x \le 3)$			
Hence	Use the information already given (or worked out from the first part of			
	the question) to solve the problem.			
Sketch	Create a rough diagram which has the key points labelled. You do not			
	need to measure anything and no ruler is required.			
State	You SHOULD NOT show any working. The answer is usually obvious from			
	the question, or you are required to use your knowledge of the topic to			
	make a single comment.			
Write down	Once again you shouldn't need to show any working, the answer should			
	be stated from a diagram or question.			

What support is available to your child?



- Ask for help during class time
- Ask for help from your teacher after class time
- All notes/videos/practice questions are on their Class Notebook
- Attend Supported Study!

Why Supported Study?





- The average improvement made from Assessment Fortnight to the Final Exam for pupils that attended supported study each week was 20%.
- Some pupils went up by 4 grades last year.

Maths Supported Study 2023/24



Day	Time	Teacher	Level	Room
Monday	Lunchtime	Mrs McVey	All	Maths 8
		Ms Kupisz	All	Maths 4
	After School	Ms Harker	All	Maths 1
Tuesday	After School	Ms Brookes	All	Maths 2
Wednesday	Lunch	Mrs Sweeney	S1-3	Maths 8
	After School	Ms Watson	All	Maths 7
Thursday	Lunchtime	Mr Welford	All	Maths 3
	After School	Ms Thomson	All	Maths 6

What can you do to support your child?



- Ask them about what they are studying offer to help/let them teach you!
- **Test them** ask them questions
- Be positive about Maths when you talk about it
- Share your **experiences with Maths** and what you learned from them (only if they are positive!)
- Praise your child for effort, not correct answers
- Encourage them to do everything mentioned on this next slide:

What can your child do?



- Copy notes, complete questions in class and ask for help
- Catch up on work that they miss if they are absent all available on MS Teams
- A minimum of 1 hour additional work a week on top of any homework. Some pupils will need to do a lot more. Like anything Maths is just about practising!
- Complete their homework. This is issued every fortnight.
- Complete all 5 past prelim challenge papers before Assessment Fortnight
- Attend Supported Study

What works when revising Maths



- Little and often
- Asking for help
- Explaining it to others
- Completing questions! Checking and marking answers as you go
- Focussing on what you can't do



What doesn't work when revising for Maths



- Just reading through notes
- Copying notes
- •Always doing what you *can* do



What have our previous pupils said?



- "Do the past papers and prelims"
- "Don't leave the revision to just before the exam, start at the beginning of the year if struggling."
- "Supported Study if confused or to force yourself to practice maths once a week, practising some questions from topics you are struggling with regularly/consistently throughout the year"

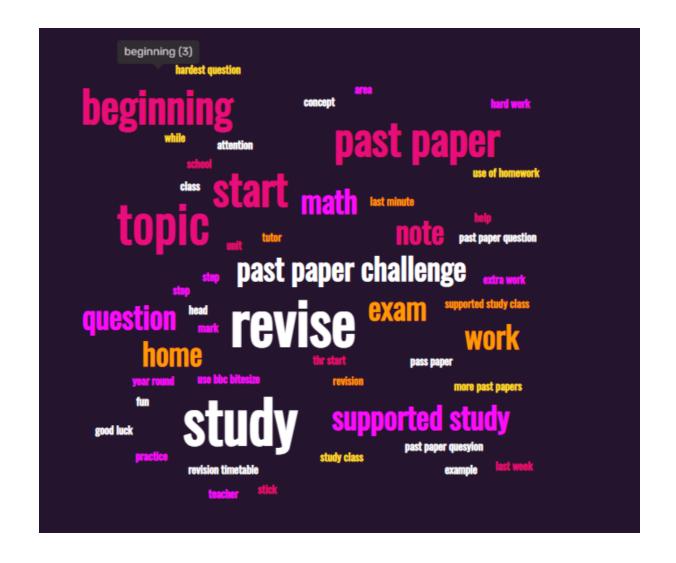
What have our previous pupils said?



- "Make a revision timetable and stick to it"
- "Ask for help"
- "After each unit try find past paper questions on the topic since it's really different and also just start revising from the start"
- "Do the Past Papers!"

What have our previous pupils said?





How can parents can best support learning at home? Key findings from the research base on parental engagement: What works best?



- Surveillance of homework
- Giving advice
- Asking questions
- Showing them how to do the work
- Reflecting with them and showing interest
- Organising revision timetable

How can parents can best support learning at home? Key findings from the research base on parental engagement: What works best?



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What prevents effective study?

Not having a place to study?

Anxiety/worry?

Poor Sleep patterns?

Not being able to get going?

How to revise?

Procrastinating?

PoorTime management?



What prevents effective study?

Not having a place to study?

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Not being able to get going?

How to revise

Procrastinate

PoorTime management?

The Pomodoro Method



TECHNIQUE

Use a timer set to 20 -25 minutes.

For that time, you commit to intense, **focused mode work**, switch off all distractions and go for it (yes, that does mean no phones/social media!)

Once the 20/25 minutes is up, you **give yourself a 5-minute reward** – phone time, call a friend, have a cup of tea....and then go back to a **different** study topic for your next 25 minutes. This is called **Interleaving.**

University of California – spaced learning 90% more effective than cramming.





How to Pass National 5 English

Mr Macfarlane Curriculum Leader of English, Drama and Media

Course Overview



- 70% Exam
- 30% Portfolio

Exam

- RUAE 1 hour (30 marks)
- Critical Reading 1 hour 30 minutes (40 marks)

Portfolio

• 1 piece of writing (30 marks) (persuasive, discursive, creative or personal)

RUAE



- One passage.
- Approximately 700 800 words in length
- You have one hour to answer 30 marks worth of questions.
- Questions will range in marks from 2 marks to 6 marks

Question Types



- Own Words (Understanding)
- Writer's Language Word Choice, Imagery, Sentence Structure and Tone (Analysis)
- Linking Questions (Evaluation)
- Effective Conclusion (Evaluation)
- Effective Introduction (Evaluation)

Own Words



- Use bullet points 1 per mark
- Highlight passage
- Identify the key words you must change
- Simplify the language.

How can I support my child?



- Encourage them to attempt changing sentences from a newspaper article into their own words.
- Asking them, "What other words could you use to say that?"
- Encourage them to read quality broadsheet newspapers online. Discuss their style, content, vocabulary, arguments and structure.
- Use context to help understand unfamiliar words.

Writer's Language

ou a Canrago

- 1 mark for appropriate quotation
- 1 mark for appropriate comment
- Word choice
- Imagery
- Sentence Structure
- Tone

How can I help my child?



• Encourage them to read and annotate persuasive articles.

Example



• These sticky, crispy chicken thighs are sensational with a nutty black rice salad. It is a lovely recipe for this time of year — sustaining, yet not too heavy; aromatic and jammed with flavour, yet simple to cook. You can make it fiery hot, faintly warm or with no chilli at all, so it's a great recipe for developing younger palates. The spices and seasonings are all readily available in good grocers and supermarkets.

• How does the writer's use of **language** help create a positive impression of the recipe? (4 marks)

Example



These sticky, crispy chicken thighs are sensational with a nutty black rice salad. It is a lovely recipe for this time of year — sustaining, yet not too heavy; aromatic and jammed with flavour, yet simple to cook. You can make it fiery hot, faintly warm or with no chilli at all, so it's a great recipe for developing younger palates. The spices and seasonings are all readily available in good grocers and supermarkets.

 How does the writer's use of language help create a positive impression of the recipe?

Example



"fiery hot, faintly warm or with no chilli"

The writer uses a list of the various options you have for cooking your chicken. This makes it clear that you can adapt it to fit your desires and that there is a wide range of flavours and spices.

"Simple"

The word simple suggests straightforward and uncomplicated.

This is effective as it suggests the meal is easy to prepare and not too challenging.

Critical Essay

ou carrens

- Approximately 55 minutes
- Select one essay on chosen genre
- Introduction
- 3 / 4 main body paragraphs
- Conclusion

How can I help my child?



- Prompt cards for key quotations with analysis on the other side.
- Write paragraph at a time revise / break / write.
- Reading over notes.
- Timed essay at home support time management
- Highlight the reference to the question throughout the essay and adapt it to fit different questions.
- Learn Model Introduction
- Ask them to summarise the plot / themes / key characters or events to you.

Critcal Essay



- Once you have planned an essay, instead of writing the whole essay out just write a PEEL paragraph. Make sure that you include each of the following:
- **Point** this establishes your argument, linking the aspect of the text you are discussing with the questions
- **Evidence** include your evidence (quote/close reference), making sure it is relevant
- Explanation / Evaluation how does your evidence prove your point? How effective is this? How does it contribute to the theme of the text/writer's purpose? How does the reader react/feel?
- Link ensure you make a clear link back to the overall essay question

Scottish Set Text



• In the exam you will be faced with either an extract from the text you have been taught (play, prose or short story) or one of the poems.

- Firstly, you will answer 12 marks worth of questions on the extract or poem provided before tackling an 8-mark question which tests your knowledge of the rest the text.
- 2022 National 5 English Critical Reading Question Paper (sqa.org.uk)

How can I help my child?



- Read over their drafts and check for accuracy in terms of punctuation and paragraphing.
- Help them with research and ideas for discursive essays by discussing topical subjects that are on TV and in the press.
- Once they have decided on a topic, play the 'Devil's Advocate' with them and argue against their stand – this will help your child to confidently refute counter arguments and strengthen their own viewpoint.
- Encourage your child to use literary techniques such as similes and metaphors in their writing.
- In Personal/Reflective essays check that they have written about their thoughts and feelings in detail.
 Your child should choose a memory or incident which allows some honest and interesting reflection.
 They should aim to convince the reader that the incident genuinely means something to them and that they have learned something from the experience, both personally and, in a wider sense, about the world they live in.
- Check that descriptions are detailed and focuses on all the senses and not just what they saw.
- In short stories there must be a plot, character development, setting and climax. The story should be realistic, well-structured and there should be an underlying theme evident or perhaps a strong sense of place.

Useful Websites



- ② www.sqa.org.uk There is a section for learners
- [?] http://www.bbc.co.uk/scotland/learning/bitesize/higher/english/Lots of practical help and exercises.
- 12 http://www.englishbiz.co.uk/ Help with writing essays etc.
- 12 http://www.sparknotes.com/ Notes on literary texts
- In http://www.readbookonline.net/ Recommended reads for personal reading
- 12 http://www.cool-reads.co.uk Even more recommended reads.
- 12 http://www.guardian.co.uk Quality newspaper articles online.

Useful Websites



- http://www.heraldscotland.com Quality newspaper articles online
- http://www.spelling.hemscott.net/ Spelling help

Other subject areas







Our Wellbeing Tips!



Wellbeing is our daily...



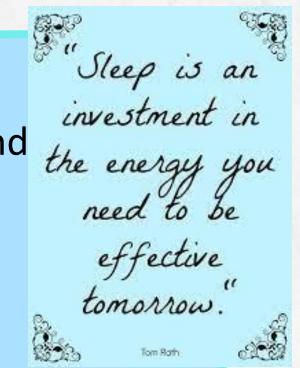




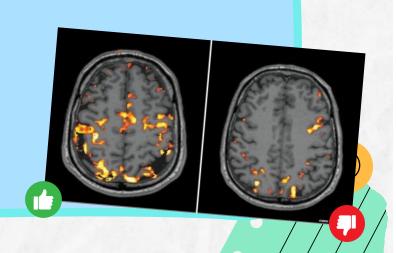
Sleep

 Lack of sleep = poor recall, find it more difficult to manage emotions

- 8-10 hours of sleep
- 3 top tips!







Social Connection

- Humans are wired to connect, and this connection affects our health.
- Connecting with others as it allows an opportunity and space to experience a wide range of emotions both good and bad.
- When we express these emotions, our brains release dopamine and endorphins — the "feel good" neurotransmitters responsible for happiness and mood.

• 4 Top Tips!

Feeling connected to each other is a basic human need

'A five-minute conversation can make all the difference'







Growth Mindset



- Your mindset is a collection of thought patterns & beliefs that shape your view of reality.
- Healthy mindsets recognise that we have to get it wrong, before we get it right!
- A healthy mindset means the belief in your own ability to become better and improve, through hard work and help from others.
- Create good habits = make it visible & obvious
- Practice Positive Self Talk

"Whether you think you can or you think you can't, you're right "







Wellbeing in School









Feedback on 'How to Pass National 5' Monday 4th September 2023

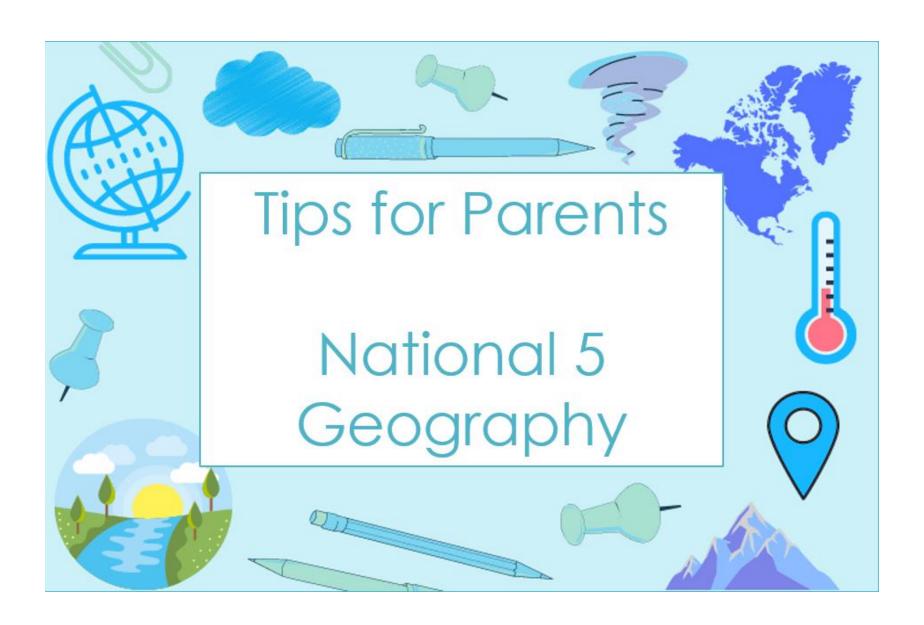




End of session









National 5 Geography Topics



Physical Environments:

- Limestone (Yorkshire Dales Case Study)
- Rivers
- Weather

Key: Topics Studied in S3

Human Environments:

- Urban (Edinburgh and Rio Case Studies)
- Rural
- Population (East Anglia and Kerala Case Study)

Global Issues:

- Climate Change
- Health (Malaria, Heart Disease, AIDS)

Revision Resources:





- Teams Resources (lesson PowerPoints in Class Materials)
- National 5 Textbooks are available by topic from Hodder-Gibson (Copies in SOC-2 and SOC-3)
- Revision & Success Guides (in school Library)
- S4 Jotter & Notes (plus S3 Jotter and Notes)
- Mr Smith's Website for extra tips ©





Revision Tips:



- **Past Papers** this is a must! Do under timed conditions and then check marking scheme. (1 Minute 45 Seconds per Mark)
- Supported Study Sessions (Tuesday Lunchtimes in SOC-3)
- Foldables question on one side of fold, answer on the other
- Mind Maps try make them visual (colour them, add pictures)
- Quizlet make interactive flash cards
- Test a friend create revision quizzes e.g., Blookit
- Flashcards question on one side, answer on the other
- Revision Clocks break your revision up into an hour



SQA Exam Advice





- Write in pen pencil is no good in an exam
- Write in full sentences if you are explaining a point, use "because" and make sure you link to the question
- Only answer the questions on topics we have studied –
 e.g., make sure you do not answer every question in
 the Global Issues section
- WORK HARD ON YOUR URBAN ASSIGNMENT! This exam essay is worth 20% of your final grade, and so is vital!

N5 Geography Exam Skills

- Use range of mapping skills, including the use of Ordnance Survey maps:
 - 4 figure grid references (N4)
 - 6 figure grid references (N5)
 - Identify and locate physical and human features and patterns
 - O Measure distance using scale
 - Interpret relief and contour patterns
 - O Use maps in association with photographs, field sketches
 - O Use maps in association with cross sections/transects
- Be able to extract and interpret information from:
 - Graphs
 - Tables
 - Diagrams
 - Maps

N5 Geography Command Words

Typical exam questions:

Describe, in detail, ... Explain, in detail, ...

To what extent ...

Detailed response

Description and explanation required with some

analysis

Clarity in expression of ideas Insightful use of evidence





National 5 Timeline

Month	Unit
June	Urban – Edinburgh and Rio
	Recap Rural
August	Assignment Fieldwork
September	Limestone
October	Population
November	Recap Climate Change
	Prelim
December	Rivers
January	Weather
February	Recap Assignment
	Assignment Write Up
March	Health

National 5 Modern Studies - Supporting your young person!





Crime and the Law



Democracy in the UK



America

Keeping up to date with current news stories is really useful!

For example: sign up for news alerts from the BBC news app.



National 5 RMPS- Supporting your young person!









Existence of God

Buddhism

Morality and Justice

Create a glossary of key words and terms.

We recommend that the learner adds to this glossary throughout the year.



Technologies Business Computing – How to Support your Young Person at N5









Administration and IT

Business Management

Computing

Economics



















Welcome to the Study Support programme page.

Evening Study Support is currently closed but will re-start in October 2023.

Registration for Evening Study Support will open in September 2023.

Registration for daytime Easter Study Support 2024 will open in January 2024.

This page includes details of our live Study Support programmes together with additional resources available as part of the National e-Learning Offer.

How to sign up for e-Sgoil Study Support How to access Glow and Teams

Frequently Asked Questions (FAQ)