

Starter

1) Are the points A(-2, 10), B(0, -4) and C(5, 11) collinear? Why/why not?

2) If the points P(-2, 5), Q(2, -3) and R(7, t) are collinear, find t.

3) Fully factorise:

a)  $4b^2 - 16$

$$4(b^2 - 4) \\ 4(b+2)(b-2)$$

b)  $f^2 - 11f + 28$

$$(f-7)(f-4)$$

c)  $6c^2 - 13c - 5$

$$(2c-5)(3c+1)$$

A surd is a square root which doesn't 'work out' as a rational number.

Which square roots are surds?

$$\sqrt{21}$$

$$\sqrt{14}$$

$$\sqrt{7}$$

$$\sqrt{49}$$

$$\sqrt{100}$$

$$\sqrt{36}$$

A surd is a square root which doesn't 'work out' as a rational number.

eg.  $\sqrt{5}$  and  $\sqrt{3}$  are surds

$\sqrt{4}$  isn't, because  $\sqrt{4} = 2$

$$2 \cdot 1\frac{1}{6} = \frac{13}{6}$$

Rules of Surds

1)  $\sqrt{m} \times \sqrt{n} = \sqrt{mn}$

2)  $\frac{\sqrt{m}}{\sqrt{n}} = \sqrt{\frac{m}{n}}$

e.g. Simplify:

1)  $\sqrt{12}$

$$= \sqrt{4 \times 3} \\ = \sqrt{4} \times \sqrt{3} \\ = 2 \times \sqrt{3} \\ = 2\sqrt{3}$$

2)  $\sqrt{5} \times \sqrt{10}$

$$= \sqrt{50} \\ = \sqrt{25 \times 2} \\ = \sqrt{25} \times \sqrt{2} \\ = 5\sqrt{2}$$

3)  $5\sqrt{2} \times 3\sqrt{8}$

$$= 5 \times \sqrt{2} \times 3 \times \sqrt{8} \\ = 15 \times \sqrt{16} \\ = 15 \times 4 \\ = 60$$

4)  $\frac{\sqrt{3}}{\sqrt{27}}$

$$= \sqrt{\frac{3}{27}} \\ = \sqrt{\frac{1}{9}} = \frac{\sqrt{1}}{\sqrt{9}} = \frac{1}{3}$$

Starter

1) Simplify the surds:

a)  $\sqrt{72}$

$$= \sqrt{9 \times 8} \\ = 3\sqrt{8} \\ = 3\sqrt{4 \times 2} \\ = 3 \times \sqrt{4} \times \sqrt{2} \\ = 3 \times 2 \times \sqrt{2} \\ = 6\sqrt{2}$$

b)  $2\sqrt{54}$

$$= 2 \times \sqrt{9 \times 6} \\ = 2 \times \sqrt{9} \times \sqrt{6} \\ = 2 \times 3 \times \sqrt{6} \\ = 6\sqrt{6}$$

c)  $3\sqrt{98}$

$$= 3\sqrt{49 \times 2} \\ = 3 \times \sqrt{49} \times \sqrt{2} \\ = 3 \times 7 \times \sqrt{2} \\ = 21\sqrt{2}$$

2) Fully factorise:

a)  $m^2 + 7m - 44$

$$(m-4)(m+11)$$

b)  $2f^2 - 7f - 15$

$$(2f+3)(f-5)$$

3) Calculate a fifth of £382

$$£76.40$$

Express each of the following in its simplest form.

a  $\sqrt{24}$

b  $\sqrt{500}$

c  $\sqrt{32}$

d  $\sqrt{75}$

e  $\sqrt{1000}$

f  $3\sqrt{8}$

g  $6\sqrt{12}$

h  $5\sqrt{50}$

Simplify the following:

$$\frac{\sqrt{45}}{\sqrt{20}}$$

Challenge:

Simplify

$$\begin{aligned} & \sqrt{12} + \sqrt{27} \\ &= \sqrt{4 \times 3} + \sqrt{9 \times 3} \\ &= 2\sqrt{3} + 3\sqrt{3} \\ &= 5\sqrt{3} \end{aligned}$$

$\sqrt{3} + \sqrt{3} = 2\sqrt{3}$

### Starter

1) Find the gradient of the straight line joining:

a) (-2, 4) & (3, 6)      b) (2, 4) and (-1, -10)

2) Multiply out the brackets and simplify:

$$(m + 1)(m - 2)(m + 2)$$

3) If  $a = 4$  and  $b = -3$ , evaluate:

a)  $a^2 - 2b$

$$\begin{aligned} &= 16 - 2 \times -3 \\ &= 16 + 6 = 22 \end{aligned}$$

b)  $2(a + b) - b^2$

$$\begin{aligned} &2(1) - 9 \\ &= 2 - 9 = -7 \end{aligned}$$

### Starter

1) Find the gradient between these points:

a) (2, 4) and (5, 7)

b) (-1, -2) and (-10, 3)

2) Prove that the points A(0, 3), B(2, 1) and C(5, -2) are collinear.

3) Calculate  $\frac{2}{5} + \frac{3}{10} = \frac{7}{10}$

### Adding/Subtracting Surds

Treat the surd like an  $x$  in algebra.

e.g. 1) Simplify  $\sqrt{18} - \sqrt{8}$

$$\begin{aligned} &= \sqrt{9 \times 2} - \sqrt{4 \times 2} \\ &= 3\sqrt{2} - 2\sqrt{2} \\ &= \sqrt{2} \end{aligned}$$

2) Simplify  $\sqrt{45} + \sqrt{5} - \sqrt{20}$

$$\begin{aligned} &= \sqrt{9 \times 5} + \sqrt{5} - \sqrt{4 \times 5} \\ &= 3\sqrt{5} + \sqrt{5} - 2\sqrt{5} \\ &= 2\sqrt{5} \end{aligned}$$

### Today's Learning:

To add and subtract surds and to multiply out brackets.

**Today's Learning:**

To add and subtract surds and to multiply out brackets.

Write a question to test your partner on today's learning.

Swap, complete, swap, check.

**Today's Learning:**

To rationalise the denominator of a fraction.

**Starter**

1) Remove brackets and simplify:  $(y - 2)(y + 5)^2$

$$(y-2)(y^2+10y+25) = y^3 + 10y^2 + 25y - 2y^2 - 20y - 50 = y^3 + 8y^2 + 5y - 50$$

2) Factorise the following:

a)  $2m^2 + 7m - 15$

$$(2m-3)(m+5)$$

b)  $3y^2 - 27$

$$= 3(y^2 - 9) = 3(y+3)(y-3)$$

**Rationalising the Denominator**

8/2/18

Rationalising the denominator means leaving no surds on the bottom of the fraction.

Examples:

Rationalise the denominator and simplify:

$$1) \frac{1}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}} = \frac{\sqrt{3}}{3} \quad 2) \frac{3}{\sqrt{5}} \times \frac{\sqrt{5}}{\sqrt{5}} = \frac{3\sqrt{5}}{5}$$

$$3) \frac{9}{2\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}} = \frac{9\sqrt{3}}{6}$$

Rationalise the denominator and simplify:

$$4) \frac{\sqrt{5}}{\sqrt{3}}$$

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$$5) \frac{15\sqrt{2}}{2\sqrt{5}}$$

**Starter**

1) Find a fifteenth of 372

2) Write in completed square form:  $e^2 - 4e + 1$

$$(e-2)^2 - 3$$

3) Without a calculator, find the circumference of a circle with diameter 5 cm. Take  $\pi$  to be 3.14.

$$(e-2)(e-2) = e^2 - 4e + 4$$

$$C = \pi \times d = 3.14 \times 5 = 15.7 \text{ cm}$$

**Multiplying Out Brackets**

e.g. Expand and simplify:

$$\begin{aligned} 1) \quad 2\sqrt{2}(3-\sqrt{2}) \\ = 6\sqrt{2} - 2\sqrt{4} \\ = 6\sqrt{2} - 2 \times 2 \\ = 6\sqrt{2} - 4 \end{aligned}$$

$$\begin{aligned} 2) \quad (6-\sqrt{2})^2 \\ = (6-\sqrt{2})(6-\sqrt{2}) \\ = 36 - 6\sqrt{2} - 6\sqrt{2} + \sqrt{4} \\ = 36 - 12\sqrt{2} + 2 \\ = 38 - 12\sqrt{2} \end{aligned}$$

$$\begin{aligned} 3) \quad (3+\sqrt{2})(4-2\sqrt{2}) \\ = 12 - 6\sqrt{2} + 4\sqrt{2} - 2\sqrt{4} \\ = 12 - 2\sqrt{2} - 4 \\ = 8 - 2\sqrt{2} \end{aligned}$$

**Starter**

1) Multiply out the brackets and simplify if possible:

$$\begin{aligned} a) \quad (\sqrt{2}+\sqrt{3})(7-\sqrt{2}) \\ = 7\sqrt{2} - 2 + 7\sqrt{3} - \sqrt{6} \end{aligned}$$

$$\begin{aligned} b) \quad (2+\sqrt{3})(2-\sqrt{3}) \\ = 4 - 2\sqrt{3} + 2\sqrt{3} - 3 \\ = 4 - 3 = 1 \end{aligned}$$

$$\begin{aligned} c) \quad (2\sqrt{3}+\sqrt{2})(2\sqrt{3}-\sqrt{2}) \\ = 4\sqrt{9} - 2\sqrt{6} + 2\sqrt{6} - 2 \\ = 12 - 2 = 10 \end{aligned}$$

2) Without a calculator, find:

$$\begin{aligned} a) \quad 0.35 \times 0.2 & \quad b) \quad \frac{10}{14} \times \frac{21}{30} & \quad c) \quad 20 - 0.407 \\ 0.07 & \quad \frac{10}{14} \times \frac{21}{30} = \frac{1}{2} & \quad 19.593 \\ 2 \times 0.35 = 0.7 & & \end{aligned}$$

**Rationalising the Denominator**

When there is more than one term on the bottom of the fraction, use the **conjugate surd** (the same terms with the opposite sign).

$$\begin{aligned} \text{e.g. 1) } \frac{10}{(7+\sqrt{5})} \times \frac{(7-\sqrt{5})}{(7-\sqrt{5})} \\ = \frac{10(7-\sqrt{5})}{49-5} = \frac{10(7-\sqrt{5})}{44} \\ = \frac{5(7-\sqrt{5})}{22} \\ 2) \quad \frac{2}{\sqrt{3}-\sqrt{2}} \times \frac{\sqrt{3}+\sqrt{2}}{\sqrt{3}+\sqrt{2}} \\ = \frac{2(\sqrt{3}+\sqrt{2})}{3-2} = \frac{2(\sqrt{3}+\sqrt{2})}{1} \\ = 2(\sqrt{3}+\sqrt{2}) \\ = 2\sqrt{3}+2\sqrt{2} \end{aligned}$$

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Q14

**Today's Learning:**

To practice rationalising the denominator of surds.

Express with a rational denominator:

$$\begin{aligned} \frac{2}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}} \\ = \frac{2\sqrt{3}}{3} \end{aligned}$$

Express with a rational denominator:

$$\begin{aligned} \frac{1}{2\sqrt{5}} \times \frac{\sqrt{5}}{\sqrt{5}} \\ = \frac{\sqrt{5}}{10} \end{aligned}$$

Express with a rational denominator:

$$\frac{5}{(4 - \sqrt{3})} \times \frac{(4 + \sqrt{3})}{(4 + \sqrt{3})}$$

$$= \frac{20 + 5\sqrt{3}}{16 + 4\sqrt{3} - 4\sqrt{3} - 3}$$

$$= \frac{20 + 5\sqrt{3}}{13}$$

**Starter**

Rationalise the denominators:

$$1) \frac{1}{2 - \sqrt{5}} \times \frac{2 + \sqrt{5}}{2 + \sqrt{5}}$$

$$= \frac{2 + \sqrt{5}}{4 + 2\sqrt{5} - 2\sqrt{5} - 5}$$

$$= \frac{2 + \sqrt{5}}{4 - 5} = \frac{2 + \sqrt{5}}{-1}$$

$$= -2 - \sqrt{5}$$

$$2) \frac{2}{\sqrt{5} + \sqrt{3}} \times \frac{\sqrt{5} - \sqrt{3}}{\sqrt{5} - \sqrt{3}}$$

$$= \frac{2\sqrt{5} - 2\sqrt{3}}{5 - 3}$$

$$= \frac{2\sqrt{5} - 2\sqrt{3}}{2}$$

$$= \sqrt{5} - \sqrt{3}$$

$$3) \frac{1 + \sqrt{2}}{3 + \sqrt{3}} \times \frac{3 - \sqrt{3}}{3 - \sqrt{3}}$$

$$= \frac{3 - \sqrt{3} + 3\sqrt{2} - \sqrt{6}}{9 - 3}$$

$$= \frac{3 - \sqrt{3} + 3\sqrt{2} - \sqrt{6}}{6}$$

$$4) \frac{\sqrt{5} + 2}{\sqrt{3} - \sqrt{5}} \times \frac{\sqrt{3} + \sqrt{5}}{\sqrt{3} + \sqrt{5}}$$

$$= \frac{\sqrt{15} + 5 + 2\sqrt{3} + 2\sqrt{5}}{3 - 5}$$

$$= \frac{\sqrt{15} + 2\sqrt{3} + 2\sqrt{5} + 5}{-2}$$

**Today's Learning:**

To think about what indices are and the rules for multiplying and dividing with them.

How else can we write  $4 \times 4 \times 4$ ?

$$4^5 = 4 \times 4 \times 4 \times 4 \times 4$$

$$4^3$$

What is  $4^3 \times 4^2$ ?

$$4 \times 4 \times 4 \times 4 \times 4$$

$$4^5$$

**Rules of Indices**

20/2/18

5 is the index in  $a^5$ . This means  $a \times a \times a \times a \times a$

**Rules:**

1)  $a^m \times a^n = a^{m+n}$

What is  $3^4 \div 3^3$ ?

$$\frac{3 \times 3 \times 3 \times 3}{3 \times 3 \times 3}$$

$$= 3$$

### Rules of Indices

5 is the index in  $a^5$ . This means  $a \times a \times a \times a \times a$

#### Rules:

1)  $a^m \times a^n = a^{m+n}$

2)  $\frac{a^m}{a^n} = a^{m-n}$

What is  $(5^3)^2$ ?  $= 5^6$   
 $5 \times 5 \times 5 \times 5 \times 5 \times 5$

### Rules of Indices

5 is the index in  $a^5$ . This means  $a \times a \times a \times a \times a$

#### Rules:

1)  $a^m \times a^n = a^{m+n}$

2)  $\frac{a^m}{a^n} = a^{m-n}$

3)  $(a^m)^n = a^{mn}$

e.g. Simplify:

1)  $\frac{g^3 \times g^2}{g^4}$   
 $= \frac{g^5}{g^4}$   
 $= g$

2)  $(2h^3)^2$   
 $= 4h^6$

3)  $r^2(r + r^5)$   
 $= r^3 + r^7$

### Starter

1) Factorise the following:

a)  $w^2 + 10w + 21$

$(w+7)(w+3)$

b)  $2g^2 - 5g - 12$

$(2g+3)(g-4)$

2) Write in completed square form:

a)  $e^2 + 4e + 1$

$(e+2)^2 - 3$

b)  $T^2 - 8T + 10$

$(T-4)^2 - 6$

3) Given that  $68 \times 625 = 42\,500$ , without a calculator, find:

a)  $\frac{425}{625}$

$68 = \frac{42500}{625}$

$0.68 = \frac{425}{625}$

b)  $\frac{4250}{62.5}$

$\frac{4250}{62.5} = 68$

$\frac{4250}{62.5} = 68$

What is the value of  $3^0$ ?

$3^1 = 3$

$3^3 \div 3^3 = 3^0$

$\frac{3 \times 3 \times 3}{3 \times 3 \times 3} = \frac{1}{1} = 1$

### Today's Learning:

To learn more rules for working with indices.

4)  $a^0 = 1$

What is the value of  $10^{-3}$ ?

$$10^0 \div 10^3 = 10^{-3} \quad 2^{-3} = \frac{1}{2^3}$$

$$10^{-3} = \frac{1}{10^3} \quad \frac{1}{1000}$$

4)  $a^0 = 1$

5)  $a^{-m} = \frac{1}{a^m}$

e.g. rewrite with a positive index:

1)  $4^{-4}$

$$= \frac{1}{4^4}$$

2)  $2b^{-3}$

$$= \frac{2}{b^3}$$

3)  $\frac{3}{y^{-5}}$

$$= 3y^5$$

#### Starter

1) Write down the value of:

a)  $\sqrt{16} = 4$    b)  $\sqrt[3]{27} = 3$    c)  $\sqrt{16} = 2$

2) Factorise the following:

a)  $h^2 - 2h - 24$

$$(h+4)(h-6)$$

b)  $3g^2 + 8g + 4$

$$(3g+2)(g+2)$$

3) Find j:  $\frac{1}{j} + \frac{1}{j} = \frac{1}{10}$

$$j = 20$$

#### Today's Learning:

To write numbers with fractional indices in other ways.

What is the value of  $3^{1/2}$

$$\sqrt{3}$$

$$(3^{1/2})^2 = 3^1$$

$$4^{\frac{1}{3}}$$

$$(4^{\frac{1}{3}})^3 = 4^1$$

$$\sqrt[3]{4}$$

$$3^{\frac{2}{3}}$$

$$\sqrt[3]{3^2}$$

$$(3^{\frac{2}{3}})^3 = 3^2$$

6)  $a^{\frac{m}{n}} = \sqrt[n]{a^m}$

e.g. Find the value of:

a)  $16^{\frac{3}{4}}$

$$= \sqrt[4]{16^3}$$

$$= 2^3$$

$$= 8$$

b)  $25^{\frac{-1}{2}}$

$$= \frac{1}{25^{\frac{1}{2}}}$$

$$= \frac{1}{\sqrt{25}} = \frac{1}{5}$$

### Today's Learning:

To be **confident** using all 6 indices rules.

### Starter

Find someone to answer the question and write their name...

1) Factorise  $m^2 - 2m - 24$

$$(m+4)(m-6)$$

2) Find 20% of £35.50

$$£ 7.10$$

3) Write in completed square form:  $m^2 - 4m + 5$

$$(m-2)^2 + 1$$

4) Factorise  $2m^2 - 6m - 8$

$$2(m-4)(m+1)$$

5) What is the value of  $13^2$ ?

6) What is the value of  $2^{-2}$

$$\frac{1}{2^2} = \frac{1}{4}$$

7) Factorise  $j^2 - 25$

$$(j-5)(j+5)$$

8) Factorise  $4b^2 - 9a^2$

$$(2b-3a)(2b+3a)$$



### Today's Learning:

To practice exam style questions on surds and indices.



Starter

1) Multiply out the brackets and simplify:

$$\begin{aligned} & (f + 5)(f - 2)(f - 3) \\ &= (f^2 + 3f - 10)(f - 3) \\ &= f^3 + 3f^2 - 10f - 3f^2 - 9f + 30 \\ &= f^3 - 19f + 30 \end{aligned}$$

2) Fully factorise:  $2m^2 - 13m + 15$

$$\begin{aligned} & \cancel{(2m+5)(m+3)} \\ & (2m-3)(m-5) \end{aligned}$$

3) Solve the equation:  $3m - 2 = \frac{2m}{3} + 5$

$$\begin{aligned} 9m - 6 &= 2m + 15 \\ 7m - 6 &= 15 \\ 7m &= 21 \\ m &= 3 \end{aligned}$$

4) Calculate  $2 + 3.5 \times 4 - 1.2^2$

$$\begin{aligned} &= 2 + 3.5 \times 4 - 1.44 \\ &= 2 + 14 - 1.44 \\ &= 16 - 1.44 \\ &= 14.56 \end{aligned}$$