## S6 Parents' Information Evening September 2017



Agenda: -

Welcome and SQA Mr Hamilton

Expectations of S6 Mr McClellan

Support for S6 Mr Hollis

#### Speakers from

- The University of Edinburgh:
   J Holland, Senior Student Recruitment Officer
- Skills Development Scotland:
   C Graham, Careers Adviser

## Exceptional Circumstances Consideration Service



- Takes place before results are published
- Applies only if we believe a candidate has suffered as a result of an <u>exceptional</u> circumstance (bereavement, serious illness, etc.)
- School informs SQA immediately
- Alternative evidence (e.g. coursework, classwork, assessments) is submitted to SQA
- SQA will consider evidence (and results of other pupils) in determining whether to change/award grade

#### Post Results Service



- Available after results are issued
- Specific criteria on whether request is submitted
- Requires reasonable evidence that SQA has made a mistake
- Two types of request can be made:
  - Clerical Check
  - Marking Review of the Script

Mark/grade can go UP OR DOWN

# The S6 Experience – depends on the starting point



- Attained sufficiently well in S5 to get where you want to go and now adding value.
- S5 attainment not what was expected and need to spend S6 getting the results you need.
- Somewhere in between.

But every case has the same end point – this is your child's last year in school and he she must make the most of the time and the opportunity. Committed and working, not coasting.

## If S5 did not deliver ..... Why not?



- Reflect on last year and pinpoint the pitfalls.
- Be committed to all courses and work hard.
- Complete all homework/look over work daily.
- Attend all classes including Tutor, PSE, Study.
- Be organised and plan ahead.

Your child has made a commitment to stay for S6. AH courses are expensive to run. In N5/H classes your child may have been given priority over S5 pupils because it is his/her last year.

## Partnerships with parents



S6 Expectations – please support

Senior School Agreement – signed by pupils & parents:

- Leadership: Ambassador for school, positive role model
- Commitment to learning & life of the school
- Respectful
- Attendance & punctuality
- Dress Code (Prefects in Blazers for duty & events)
- Equipment fully prepared
- Homework set work, coursework, ongoing revision, past papers

#### Partnerships with parents



- SQA Website sqa.org.uk: advice for Learners and Parents/Carers
  - Subject pages
  - Your coursework page gives overview of coursework tasks and rules
  - Specimen & Exemplar Question Papers
  - Exam Tools app create personal exam timetable and study plan
  - Register with MySQA Results Day text
- National Parent Forum Scotland:
  - www.npfs.org.uk/highers-in-a-nutshell
- Success Guides eg. Leckie & Leckie course notes

## **Pupil Support Structure**



Pupil Support Leaders – main point of contact	House Heads
• 6A1: Mr Hollis	Allermuir: Miss Statham
• 6A2: Mr Hollis	
• 6B1: Mr Brodie	Braidlaw: Mrs Porter
• 6C1: Mrs Dunn	Dialalaw. Wils i Ofter
• 6C2: Mrs Dunn	
• 6D1: Mrs Kerr	Caerketton: Mr McClellan
<b>Support for Learning: Mrs Adams</b>	
SQA Alternative Assessment Arrangements (AAA)	Darrach: Mr McClellan

#### Senior Pupil opportunities



- P7 Induction programme continuing into: -
  - Mentoring S1/2 in subjects
  - Paired reading programme
  - Helping Hands
- Senior Student Council, House Council, School Council
- Prefects
- Committees (Interact, Prom, Yearbook, Newspaper etc.)
- Supporting junior sports clubs and activities
- Work Experience Placements
- Links with Braidburn school and associated Primaries.

#### Pupil Support – Study



- PSL will liaise with CL/Teacher
- 2-4ppw supervised Study
- PSE study techniques
- Homework Diaries record H/W and assessment deadlines
- Course outline
- Edmodo course notes/assignments
- OneNote e.g. Graph Comm
- Message boards e.g. English
- Scholar
- Mentoring meetings 1 to 1 with PSL
- Lunchtime/after-school Study support

## Pupil Support – Tracking progress



■ Reporting: 27<sup>th</sup> October 2017

19<sup>th</sup> January 2017

Working Grade (current performance)

Target Grade (expected by now)

Next Target Grade (aspirational & realistic)

■ Assessment weeks: 27<sup>th</sup> November – 7<sup>th</sup> December 2017

Range of Prelims, unit assessments,

coursework

- Parents' evening: 24<sup>th</sup> January 2018
- If you or child have concerns please contact PSL don't wait!

## Parent support – study at home



#### Effective study arrangements at home:

- Timetable
- Calendar of key dates/deadlines set reminders
   Include planning for next year
- Storage for school work
- Quiet space to work
- Revision timetable linked to SQA exam timetable
- Food! Healthy snacks & water
- Rest turn off the Wi-Fi at night?

The Teenage Brain needs more support with organisation

#### Information and advice



- PSE programme
- UCAS planning and personal statements
- Higher Education Convention and Open Days
- Skills Development Scotland
- Websites Edinburgh Guarantee, Edinburgh College,
   UCAS, individual universities, Careers Scotland
- LEAPS (Lothian Equal Access Programme for Schools)
- Twitter account @FHS\_SfP

# S6 Parents' Information Evening September 2017



**Guest Speakers** 

The University of Edinburgh:

• Jonathan Holland, Senior Student Recruitment Officer

Skills Development Scotland:

Caroline Graham, Careers Adviser

#### **Pathways**



#### College

- NC access courses—N4/5 (English/Maths)
- Entry to HNC 1 to 2 Highers
- Entry to HND 2 to 3 Highers
- Articulation from Edinburgh College to degree courses at Napier, Heriot Watt and Edinburgh

#### **Employment**

Modern Apprenticeships – Edinburgh Guarantee

## Pathways – University or not



- A degree is not automatically a passport to a high salary or lifelong career
- Weaker results need careful decisions
- Examine other options HNC/D, employment, training
- Getting to university involves work, research, commitment from the pupil.

#### **UCAS Timeline**

August Early applicants meetings held – medicine, vet, dentistry, Oxford, Cambridge.

Pupils register, get timeline, begin research.

September Complete reference request forms, staff references gathered, choosing courses, completing applications.

Sept - Oct Work takes place in PSE on UCAS, College and other

application processes, focussing on personal statements, CVs etc.

10<sup>th</sup> Oct Final deadline for pupil to complete early entry applications for sending by the 13<sup>th</sup> of October

(end of term)

**End of Oct** Final deadline for other pupils to complete personal

statements.

Mid Nov Final deadline for other pupils to complete applications.

