MAKKS

(c)	The table below shows the average percentage of dark and light tissue
	cells. These cells were found in the muscles of athletes training for
	different events at the 2014 Commonwealth games in Scotland.

Type of Athlete	Average percentage of dark tissue cells (%)	Average percentage of light tissue cells (%)
cyclist	60	40
swimmer	75	25
shot putter	40	60
marathon runner	82	18
sprinter	38	62

	(i)	Using information in the table, identify which type of athlete would be likely to produce the most lactic acid in their muscle cells. Justify your answer.	2		
		Type of athlete			
		Justification			
(ii)	(ii) A sample of muscle tissue from an athlete was examined and found to contain a total of 360 cells.				
90 of these cells were light tissue cells.					

Identify which type of athlete the sample was taken from.

Space for calculation

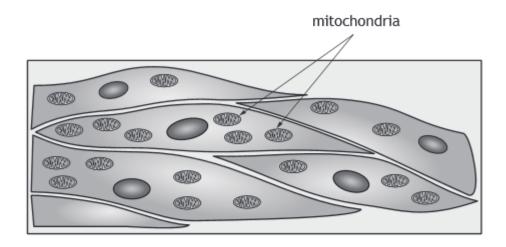
Type of athlete		
Type of actice te		_

1

MARK		

5.	(a)	Cellular processes occur in different parts of the cell.	in different parts of the cell.			
		Name the energy producing process which starts in the cytoplasm and is completed in the mitochondria.	1			
	(b)	As a result of the complete breakdown of a number of glucose molecules, 114 molecules of ATP were produced.				
		State the number of glucose molecules which were broken down to achieve this.	1			
		Space for calculation				
		Glucose molecules				

4. The diagram below shows muscle cells.

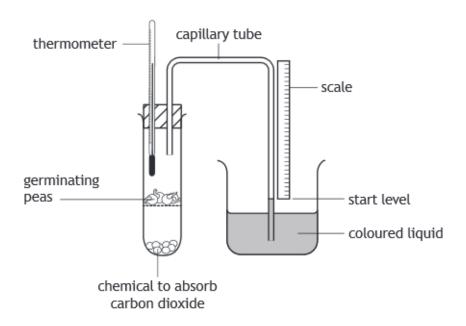


- (a) (i) Explain why muscle cells require many mitochondria.
 - (ii) Name one substance produced by a cell carrying out aerobic respiration.

1

- (b) A muscle cell will carry out fermentation when oxygen is not available.Describe the fermentation pathway in muscle cells.
- **6.** What is the difference in the number of ATP molecules produced per glucose molecule by fermentation compared to aerobic respiration?
 - A 2
 - B 36
 - C 38
 - D 40

5. A student investigated the effect of temperature on the rate of respiration in germinating (growing) peas. Using the arrangement shown, four respirometers labelled A–D were set up at the temperatures shown in the table below.



The level of the coloured liquid was measured on the scale at the start of the investigation and again after 20 minutes. The rise in liquid level was due to oxygen uptake by the germinating peas. The results are shown in the table.

Respirometer	Temperature (°C)			Rate of oxygen uptake (mm per minute)
А	15 Germinating peas		14	0-7
В	15	Dead peas	0	0
С	25	Germinating peas	26	
D	25	Dead peas	0	0

 (a) (i) Complete the table above by calculating the rate of oxygen uptake per minute by the peas in respirometer C.

Space for calculation

5. (a) (continued)

(ii) Using the results from the table complete the following conclusion by <u>underlining</u> one option in the bracket.

Increasing the temperature liquid level oxygen uptake increases the rate of respiration

in germinating peas.

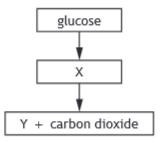
(iii) Another respirometer was set up at 60 °C with germinating peas and the coloured liquid did not rise. The student concluded that the peas were not respiring.

Explain why this temperature prevented the peas from carrying out respiration.

2

(iv) Respirometers B and D were set up as control experiments. Describe the purpose of the controls in this investigation.

(b) The diagram below represents the fermentation pathway in a plant cell.



Choose either molecule X or Y and state its name.

Molecule _____

Name _____

5.	(a)	The tab	le shows	information	about	two	types	of	respiration	in	animal
		cells.									

Tick the boxes in the table to indicate whether the statements apply to aerobic respiration, fermentation or both.

	Type of respiration		
Statement	Aerobic	Fermentation	
Oxygen is required			
Pyruvate is formed			
Lactate is formed			
Carbon dioxide is formed			

(b)	ATP is an energy-rich molecule formed by respiration.
	Name a cellular process which requires energy from ATP.