



Welcome to Firrhill High School

October 4 2017

Why Firrhill?







What's good about the school? 41% - Teachers



41% - Teachers

21% - Friendly



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21% - Friendly

What's not?



41% - Teachers

21% - Friendly

What's not?

16% - Timetable times



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What's not?

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9% - Expedition



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21% - Friendly

What's not?

16% - Timetable times

9% - Expedition - Vietnam ✓



"Improvement in [pupil] performance is very good."

(Inspection Report 2015)

	% Level 4 Literacy & Numeracy			% Level 5 Literacy & Numeracy		
2015 2016 2017 2015		2015	2016	2017		
Firrhill	95	98	97	80	85	89
Edinburgh	92	95	97	74	79	83
National	94	96	97	76	83	85

S4	5+ at Level 3 or better		5+ at Level 4 or better		5+ at Level 5 or better	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
%	80%	88%	73%	87%	51%	65%

"Improvement in [pupil] performance is very good."

(Inspection Report 2015)

C.E.	1+ Highers		3+ Highers		5+ Highers	
S5	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
%	62%	66%	43%	44%	23%	25%

\$6	3+ Highers		5+ Highers		1+ Advanced Highers	
S6	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
%	51%	51%	42%	38%	27%	23%

Leaver Destinations 2015/16



Category	Firrhill	Edinburgh	National
Overall Positive	97%	94%	93%
Employment	18%	23%	22%
Higher Education	45%	39%	40%
Further Education	26%	27%	27%
Training	4%	3%	3%
Voluntary Work	2%	>1%	>1%
Unemployed	3%	5%	6%

Pupils



- Mitch Wilkins Head Girl
- Alan Rowan Head Boy





- Helping hands 3 Day Visit and First two Weeks
- Prefects Reassuring presence at breaks and lunches
- Clubs / Paired Reading/Buddies in Class/Mentors



Support that pupils receive from Staff

- Mentor Discusses progress and achievements
- Pupil Support Leader PSE Education and targeted support
- Support for Learning Leader and staff Additional Assessment Arrangements / Pupil Support Assistant Hours



Pupil Support Team

Ewan Brodie
Pupil Support
Leader



Shona Dunn Pupil Support Leader



Martin Hollis
Pupil Support
Leader



Sarah Kerr Pupil Support Leader



Clare Adams
Support for
Learning Leader





Transition: A Two Way Process

Primary: World of Work / 3-Day Visit / Holiday Headstart

Secondary: Exchange of information /
 Team teaching English / Information Session



