

Planning

The siting of the buildings and their general characteristics have been determined chiefly by the following factors: the slope of the ground and rocky nature of the subsoil; the exposed nature of the site; and the desire to plan the school on the basis of "house" blocks.

The school consists essentially of several related blocks of buildings providing 1050 pupil places. The dominant four-storey block contains the assembly hall with a dining area adjacent, a library, and some of the teaching accommodation. It has a small craft wing attached. It also contains the main entrance and it is the focal point of the whole school. Linked to this block are three "house" blocks situated about a generous quadrangle. This quadrangle is open to the south and to the main view but is sheltered by the gymnasium block which is on a lower level.

This block contains two gymnasia, one for boys and one for girls, with separate changing and shower accommodation. The changing rooms and showers are also conveniently situated near the playing fields and will be used by the boys and girls taking part in outdoor games and athletics.

The quadrangle which is laid with grass and landscaped with trees and shrubs and the adjoining paved area which is furnished with garden seats provide a pleasant precinct. Near the main block there is a biology pool constructed in the natural rock of the site. A bridge over the water forms an attractive link with the quadrangle.

A workshop wing is provided on the western part of the site. This wing is virtually independent of the rest of the school. It has its own entrances and a glazed lobby with double doors at each end which separates it from the main school to eliminate the transmission of noise.

Three "house" blocks contain their own assembly and class room accommodation and provide each of the school "houses" with a local habitation as well as a name. Enlarged art rooms with sliding doors giving on to an adjacent room provide adequate assembly spaces. Two of these blocks contain open ports at first floor level which give additional lighting to the upper classrooms and overhead lighting to the cloakrooms below. Terraced playgrounds are situated nearby.

There is a long low covered cycle shed running parallel to the workshop wing at the west of the site. It is screened from the access road by two janitor's houses placed near the main entrance gates to the school.

Science Room

