

# Firrhill High School





# Summary Files B2: The Human Body

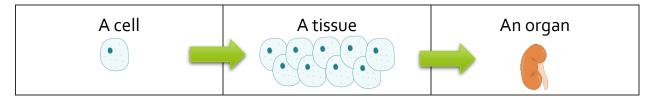
### WHAT SHOULD I KNOW?

Success Criteria	Before reading	After reading	Before my test
I can identify and locate the major organs of the human body.			
I can identify the main structure and function of the main parts of the digestive system.			
I can describe the function of peristalsis.			
I can identify the major food groups using food tests.			
I can understand the structure and function of red blood cells, white blood cells, platelets and plasma.			
I can describe the roles of the three types of blood vessel .			
I can understand that the Human heart is a 'double-pump' moving blood to the lungs and the body.			
I can state the left side of the heart pumps blood to the body.			
I can state the right side of the heart pumps blood to the lungs.			
I can explain the function of the heart's valves.			
I can describe the basic structure of the lungs.			
I can explain the role of the air sacs in gas exchange.			
I can understand the role of cilia and mucus.			
I can state and understand the basic word equation for respiration.			
I can explain why we need energy.			
I can measure aspects of my health.			
I can explain why measuring health can improve quality of life.			
I can name the different parts of the brain.			
I can the list four requirements for optimum brain development.			

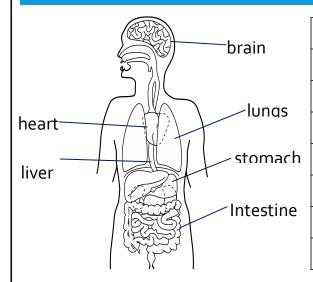
## THE HUMAN BODY

### Cells, tissues and organs

**Cells** are the building blocks of life. Many cells working together form **tissues**. Lots of tissues working together form **organs**.

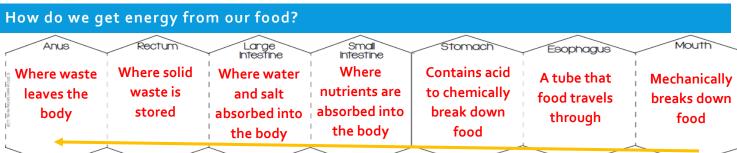


## Organs of the human body



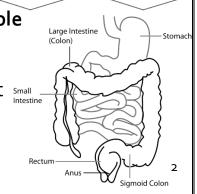
Organ	Role (Job)
Brain	For thought, controls the body
Lungs	
Heart	Pumps blood around the body
Stomach	Contains acid to break down food
Liver	Removes toxins from blood
Intestine (small)	Removes nutrients from food
Intestine (large)	Removes water from waste

# THE DIGESTIVE SYSTEM



The digestive system breaks down food. It turns large, insoluble particles into small, soluble particles.

The word soluble means 'can dissolve' this is important so that small nutrients can absorb into the blood stream.



#### How does food move through the body?



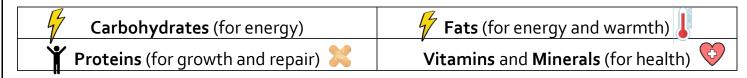
Food moves through the body due to a muscle movement called peristalsis.

This involved the muscles above a ball of food contracting (tightening), pushing the food ball down to the next part of the digestive system.

## **FOOD TESTS**

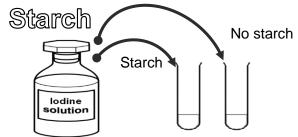
#### How can we test to see what our food contains?

The four main food groups are:



Food tests are used to find out what our food contains.

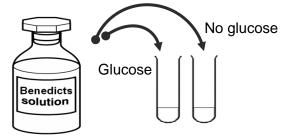
Four of the most common food tests are shown below:



Starch is found in potatoes, pasta & vegetables.

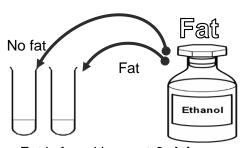
Starch turns brown iodine solution black.



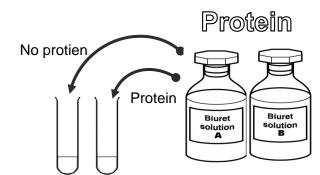


Glucose is found in honey, fruit & sweets.

Glucose turns blue Benedict's solution orange.



Fat is found in **meat & dairy.**Fat turns ethanol **cloudy**.



Protein is found in **meat**, **dairy**, **nuts** and **soya**.

Protein blue biuret solution **purple**.

## THE CIRCULATORY SYSTEM

### How does oxygen travel to every cell?

The heart pumps **blood** around the body.

#### What is inside our blood?

#### **Platelets**

Help to clot blood if there has been damage.

#### Plasma

The liquid that cells travel through, also caries nutrients to cells and moves waste (like carbon dioxide) away.

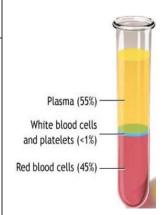
#### **Red Blood Cells**

Carry oxygen around the body. Have a haemoglobin to help carry oxygen.

## White Blood Cells

Protect against disease





### What does our blood travel through?

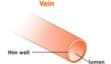
#### Arteries



Carry blood at high pressure

Carry oxygenated blood

#### Veins

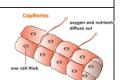


Carry blood at low pressure

Carry deoxygenated blood

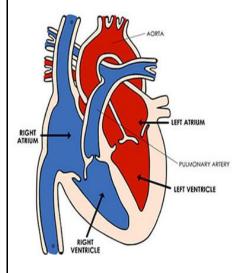
Has valves so the blood doesn't flow backwards

### **Capillaries**



Thin enough to allow small molecules to diffuse (pass) in and out of them.

The heart is a muscle that pumps blood around the body.



The heart has a 'double-pump' pumping blood around the body. You can hear this when you listen to your pulse.

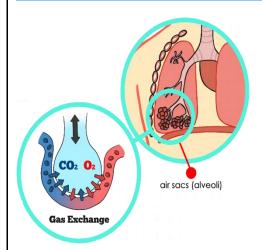
The left side of the heart pumps blood to the body, this blood is oxygenated (carries oxygen).

The right side of the heart pumps blood to the lungs where blood cells collect more oxygen.

The heart contains valves to stop blood from flowing in the wrong direction.

## **RESPIRATION**

## How does oxygen enter the blood system?



The lungs are used for breathing. The diaphragm is a muscle below the lungs that tightens to bring air into the lungs. The diaphragm then relaxes to push air out of the lungs.

Air enters through the nose and mouth, travels down the **trachea**, this then splits into **bronchi**, these split into smaller bronchioles. Finally, air reaches the **air sacs**. At the air sac blood travels close enough to the surface that oxygen can enter the blood stream and carbon dioxide can leave the blood stream.

The trachea is lined with **cilia** and **mucus**. These are tiny hairs that 'sweep' mucus up to the mouth where it can be swallowed.

Respiration is how energy is released from the food we eat. We need energy to do everything – to run, jump or even just to live! This is the word equation for respiration:

 $glucose + oxygen \rightarrow carbon\ dioxide + water + energy$ 

# **MEASURING HEALTH**

## How do we know if we are healthy?



Thermometers measure body temperature



Heart rate monitors measure how quickly the heart beats



How to measure health



Oxygen saturation monitors measure how much oxygen is carried in your blood



Peak flow meters are used to measure how much air your lungs can hold

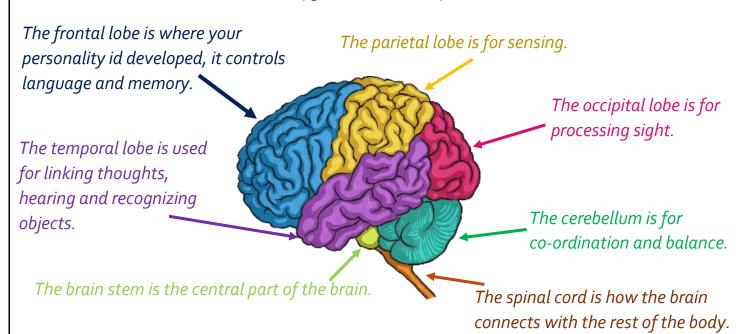
A sphygmomanometer is used to measure blood pressure

# THE BRAIN

### How does our brain work?

Different parts of the brain are used for different functions.

The brain uses around 30% of the oxygen that the body needs!



## How to keep your brain healthy

For the brain to work its very best we need:



Fuel (A healthy, varied diet)

Sleep (At least 8 hours a night)



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**Exercise** (At least 30 minutes a day)

Challenge (Keep learning new things!)

